

UZIMA

ORGANISATION
PROFILE



Vision led – Purpose fueled – Impact driven



Micah Nkalubo

Founder & Team Leader

ABOUT US

UZIMA Education Institute is a Christ-centred discipleship and development institute dedicated to raising visionary leaders who transform families, communities, and nations. Our self-organised, community based education model goes beyond academics to disciple the heart, develop the mind, and deploy the hands, equipping learners to live with identity, purpose, and impact. Our mission is to bring wholeness (UZIMA) to people, systems and societies.



Our Organisation Vision & Mission



Vision

Communities where every individual, regardless of age or background, has the opportunity to discover their life's vision and build purposeful work that brings meaning to their lives and value to the world.



Mission

To disciple visionary leaders and develop purpose driven changemakers through a Christ-centered learning journey that integrates spiritual formation, systems transformation, and social innovation.



Our Core Understanding of Education

At UZIMA, we see discipleship as **the process of forming values, identity, and character in Christ**, while development equips learners with the skills, tools, and experiences needed to address real-world challenges. Together, discipleship and development form the **foundation of true education**: one that transforms the whole person, spirit, soul, and body — and equips them to impact every sphere of life.



20% Classroom Learning

Grounded in biblical truth, leadership principles, and technical knowledge.



80% Real World, Project Based Learning

Implemented in partnership with parents, guardians, civil society organizations, and local governments across community sectors, age groups, and genders.



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Graduate with impact

Every student completes their journey with the church they discipled, the community they transformed, or the enterprise they built, leaving behind real solutions and a research booklet for replication.

Small by design

Each cohort has 36 learners, divided into three groups of 12, reflecting Jesus' model of discipling twelve to impact the world

Rooted locally, enriched globally

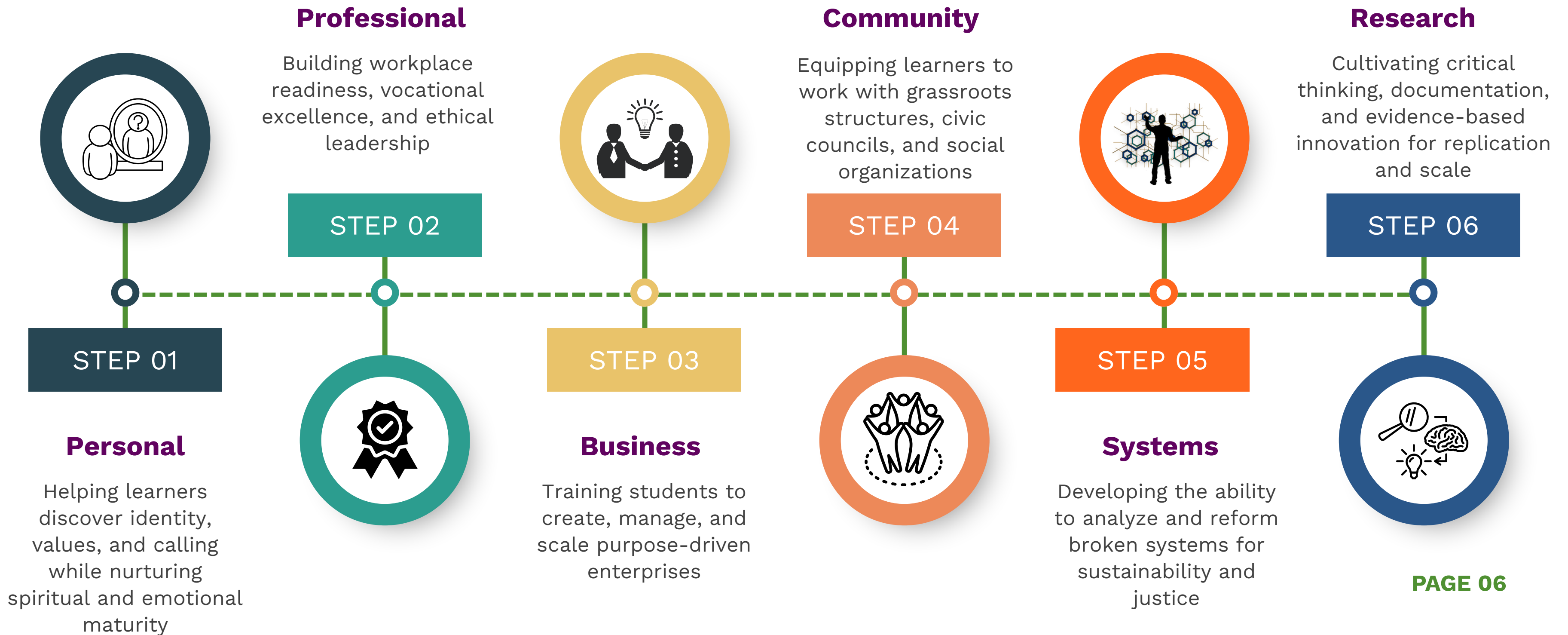
built on global best practices in leadership formation, project-based learning, and social innovation, yet designed for the realities of Uganda and Africa.

What makes us different?

Our Distinctive Learning Model

SIX DISCIPLESHIP & DEVELOPMENT MODULES

Learning Journey (2 Years, 6 Semesters)





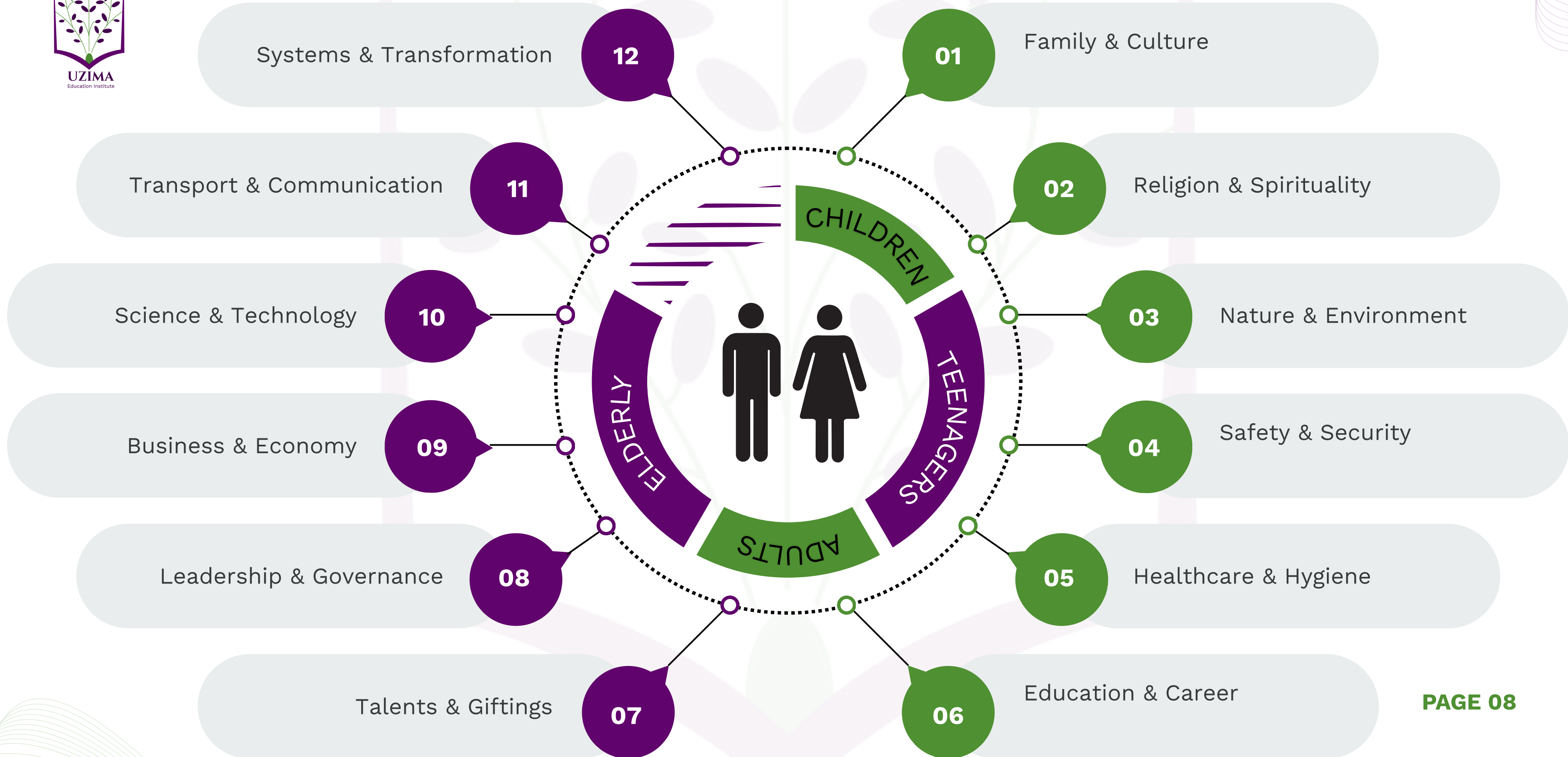
The Journey: From Seed to Fruit

(2 Years, 6 Semesters)

- ✓ **Level 1 – Foundation** (Planted & Formed)
 - **Personal:** discovering identity, values, and calling
 - **Professional:** discipline, ethics, and vocational excellence
- ✓ **Level 2 – Expression** (Budding & Blooming)
 - **Business:** designing and testing mission-driven ventures
 - **Community:** working with councils and CSOs to nurture collective growth
- ✓ **Level 3 – Multiplication** (Ripening & Seeding)
 - **Systems:** reforming policies and structures for sustainability
 - **Research:** documenting solutions for scaling and replication



UZIMA Projects are Integrated Across Society



Our Core Values

1. **Christ-Centered Discipleship**

Rooting all growth in Christ

2. **Visionary Leadership**

Seeing beyond survival to systems change

3. **Purposeful Work**

Creating enterprises with social value

4. **Community Transformation**

Ensuring development is locally owned

5. **Intergenerational Inclusion**

Engaging children, youth, adults, and elders

6. **Regenerative Systems**

Thinking

Designing life-giving, sustainable systems





Our Call

UZIMA is more than an institute — it is a platform for measurable societal transformation.

In the next 10 years, we aim to train and deploy at least 1,200 transformation leaders across all sectors.

We welcome parents, guardians, churches, governments, civil society, donors, investors, and volunteers to collaborate with us.



Together, we will develop families and strengthen nations, one student, one parish, one system at a time.





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